

Governance Policy

Poipoi – Kauawhi – Tāuteute – Pūnaha Auaha – Ārahi
Nurture - Include - Engage - Innovate - Lead

What guides us:

Living Te Tiriti o Waitangi
Ensuring ākonga are at the centre of everything we do
Delivering high-quality, future-focused teaching and learning

CURRICULUM DELIVERY GOVERNANCE POLICY

Date of approval	: 9 August 2023
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Next review date (3 year cycle)	: Aug 2026
Owner	: DCE Curriculum
Who are these procedures for	: Kaimahi

Outcome statement

Our curriculum delivery reflects the vision and strategic priorities of our Charter and is based on Te Ara Pounamu, our Big Picture inspired approach to authentic, inclusive, and personalised learning that places ākonga at the centre of everything we do.

The Board is guided by the objectives of The Statement of National Education and Learning Priorities (NELP) and recognises its responsibility to ensure that every ākonga experiences opportunities to learn and progress through a curriculum that values their identity, language and culture, their strengths and aspirations, and those of their whānau.

The Board's primary objectives are to ensure that every ākonga at the school is able to attain their educational potential, the school is a safe and inclusive environment for all ākonga and kaimahi, and ākonga rights and mana are protected. We support the continued learning journey of ākonga and respect the different curriculum spaces they join us from.

In their early years, tamariki experience a curriculum that empowers them as lifelong learners, supported by the principles and strands of Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early childhood curriculum.

For school aged ākonga, the Board recognises its responsibility to develop and deliver a curriculum for ākonga that meets the requirements of The National Curriculum, as expressed in The New Zealand Curriculum or Te Marautanga o Aotearoa.

Te Tiriti o Waitangi

Te Kura is a major education provider and both our leadership and organisational approach is focused on living Te Tiriti o Waitangi. This policy aligns with [Te Tiriti o Waitangi Policy](#) which recognises and upholds the obligations and commitments of Te Tiriti o Waitangi.

Te Kura recognises our unique community and ensures a relevant and genuine Māori perspective is part of curriculum planning to enact tino rangatiratanga/self-determination. As stated in the Te Tiriti

o Waitangi Policy, Te Kura will work in partnership with iwi, whānau and other Māori stakeholders, in both the way we work within Te Kura and with external partners, and genuinely involve Māori stakeholders in our mahi through consultation and decision-making processes. Through ākonga centred learning, Te Kura provides educational kōwhiringa/options that promote mātauranga Māori and te ao Māori. Our curriculum planning will redress historical biases and actively protect te reo Māori, ngā tikanga and other Māori knowledge, interests, values and tāonga.

Cultural inclusivity

Cultural safety and responsiveness are paramount to Te Kura for kaimahi, ākonga and whānau. In designing and delivering our curriculum we will actively seek to understand and recognise the cultural origins, assumptions, and limitations of certain forms of delivery within cultural contexts.

Definitions

Ākonga: Student (Māori).

Culture: Culture includes, but is not limited to, age or generation, gender, sexual orientation, occupation and socio-economic status, cultural and epistemological frame of reference, ethnic origin, or migrant experience, religious or spiritual belief, and disability.

Cultural safety and responsiveness: Effective delivery as applied to a person, family, or group from another culture, and as determined by that person, family, or group. The role delivering the service will understand and recognise the cultural origins, assumptions, and limitations of certain forms of delivery within some cultural contexts. They will also have undertaken a process of reflection on their own cultural identity and will recognise the impact that their personal culture has on delivery.

Mātauranga Māori: Māori knowledge (Māori). Traditional knowledge or Māori cultural perspective.

Tamariki: Children (Māori).

Te Ao Māori: The Māori world (Māori).

Tāonga: Treasure/s (Māori).

Delegations

As the professional leader of the school, the Chief Executive (CE) is responsible for fostering quality teaching and learning outcomes through our curriculum delivery.

Expectations

The CE will ensure:

- Te Ara Pounamu reflects the objectives, priorities and actions of The Statement of National Education and Learning Priorities (NELP)
- Te Ara Pounamu is based on the vision, values, principles and key competencies of the New Zealand Curriculum, Te Marautanga o Aotearoa and the strands of Te Whariki
- Te Ara Pounamu reflects tikanga Māori, mātauranga Māori and te ao Māori
- Te Ara Pounamu provides full-time ākonga with:
 - A kaimanaaki who is their first point of contact and who is responsible for the development, overview and coherence of their learning programme
 - A learning programme that is personalised, culturally responsive, strengths-based and has direct links between their life goals, needs, interests and aspirations
 - Online and face-to-face huinga ako with kaiako and kaimanaaki and other ākonga
- Assessment practices enable the wellbeing, engagement, progress and achievement of ākonga to be monitored, responded to, and reported to ākonga and their whānau and supervisors
- SLT and/or Board approval is sought before changes to the school curriculum requiring increased expenditure or significant changes to curriculum delivery are made.

Monitoring

The CE will report to the Board regularly:

- Information, data and analysis on curriculum delivery and ākonga wellbeing, engagement, progress and achievement.
- Any significant changes in kaimahi, programmes, plans or processes that are under consideration for curriculum delivery.

Strategic Plan Alignment (2023-2025)

This policy aligns generally across all the strategic aho as an enabler.

Procedures/supporting documentation

[Te Ara Pounamu 2021](#)

Intellectual Property, Copyright and Related Rights Governance Policy

Ngā hātepe kaimahi in development:

Assessment for Learning

Leaving to Learn (including EOTC, Clubs and Kiwisport)

Personalised Learning Plans & My Korowai

Learning Support

Huinga Ako

Ākonga Engagement

Wellbeing for ākonga

Enrolments

Legislative compliance

[Education and Training Act 2020](#)

[NELP](#)

[New Zealand Curriculum/Te Marautanga o Aotearoa](#)

[Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early childhood curriculum](#)

Approved by Nicola Ngarewa, Chairperson, Te Kura Board of Trustees