

Student name:

To be completed by the student's previous school. If the student has been home-schooled, the family must provide the details. Return this form with the enrolment application.

Student's full name

Date of birth

<input type="text"/>	<input type="text"/>	<input type="text"/>
Day	Month	Year

Year level (circle one)

0 1 2 3 4 5 6 7 8 9 10 11 12 13

National Student Number (NSN), if known

School information

School name

School email

Completed by

Position

Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Day	Month	Year

Did the student attend school regularly?

Yes No

Date of last attendance

<input type="text"/>	<input type="text"/>	<input type="text"/>
Day	Month	Year

Please attach information on the following numeracy/literacy indicators

AsTTle PROBE NUMPA STAR PAT etc.

Submitting

Please scan and email to:

enrolment@tekura.school.nz

or post to:

**Student and Whānau Support
Te Aho o Te Kura Pounamu
Private Bag 39992
Wellington Mail Centre
Lower Hutt 5054**

For further information please:

Phone **0800 65 99 88 option 1**

Email **enrolment@tekura.school.nz**

English

	Curriculum level			
Oral language: listening and speaking		<input type="radio"/> Beginning	<input type="radio"/> Middle	<input type="radio"/> End
Visual language: viewing and presenting		<input type="radio"/> Beginning	<input type="radio"/> Middle	<input type="radio"/> End
Written language: writing (including spelling)		<input type="radio"/> Beginning	<input type="radio"/> Middle	<input type="radio"/> End
Written language: reading		<input type="radio"/> Beginning	<input type="radio"/> Middle	<input type="radio"/> End
Instructional reading age		<input type="radio"/> Beginning	<input type="radio"/> Middle	<input type="radio"/> End
Comprehension %				
Colour wheel level				
Reading recovery level				
Test results PAT, Prose inventory				
Skills and attitudes				

Mathematics

	Numeracy stage			
Addition and subtraction				
Multiplication and division				
Proportion and ratio				
Basic facts				
Place level				
If Level One				
Can count up to				
Can subtract to				
Can order and compare sets and/or number to				
Can read and write numbers to				
	Curriculum level			
Measurement		<input type="radio"/> Beginning	<input type="radio"/> Middle	<input type="radio"/> End
Geometry		<input type="radio"/> Beginning	<input type="radio"/> Middle	<input type="radio"/> End
Algebra		<input type="radio"/> Beginning	<input type="radio"/> Middle	<input type="radio"/> End
Statistics		<input type="radio"/> Beginning	<input type="radio"/> Middle	<input type="radio"/> End
Problem solving				
Logic and reasoning				
Basic facts				

Social Studies

Curriculum level		<input type="radio"/> Beginning	<input type="radio"/> Middle	<input type="radio"/> End
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Science

Curriculum level		<input type="radio"/> Beginning	<input type="radio"/> Middle	<input type="radio"/> End
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The Arts

Curriculum level		<input type="radio"/> Beginning	<input type="radio"/> Middle	<input type="radio"/> End
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Health and Physical Education

Curriculum level		<input type="radio"/> Beginning	<input type="radio"/> Middle	<input type="radio"/> End
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Technology

Curriculum level		<input type="radio"/> Beginning	<input type="radio"/> Middle	<input type="radio"/> End
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Student general comment

Attitude and behaviour	
Academic progress	
Health factors	

Comments relevant to student's enrolment with Te Kura

This information assists in developing a learning programme suited to the student's needs.

Funding assistance categories

ORS	Ongoing Resourcing Scheme provides resources to New Zealand students with special teaching needs. Application for this scheme must be approved in writing by the Ministry of Education's chief verifier for high or very high needs.
RTL	Resource Teacher of Learning and Behaviour working in New Zealand schools.
BST	Behaviour Support Team in your area run by Ministry of Education Sector Enablement and Support.
SEG	Special Education Grant paid to schools to provide special education to help students who do not qualify for ORS funding (above).
IWS	Intensive Wraparound Support
HCN	High Needs Support

Has the student been verified as an ORS student?

Very high High

Has the student ever been supported by? (tick the applicable funding assistance category.)

RTL BST SEG IWS HCN

Does the student have teacher aide assistance? Yes No

If yes, state the number of hours per day

Did the student have Special Assessment Conditions (SAC approved by NZQA) e.g. reader/writer Yes No

If yes (to SAC), please state assistance provided e.g. use of a computer, separate accomodation

Other type of assistance – please state