

# Te Kura Supervisor Newsletter

Years 1 to 10 and Special Education

2016 Term 1

Issue 19

## Editor's letter

Welcome Supervisors to 2016.

This newsletter provides information and tips to help with the supervision of your student.

For those of you who don't know me, I supervise my son who is in Year 8. Due to our living in an isolated area he has been with Te Kura since he was in Early Childhood.

This is our 10<sup>th</sup> year of learning with Te Kura and I have found over the years that the learning advisors and administration staff have been a tremendous support with my role as a supervisor.

I have found that the key to a successful learning experience for your student is building relationships with those involved with your student's learning. Don't be afraid to ask questions, and know that there is always help and advice at hand.

This year we are fortunate to have Joy Penney join the team and share her knowledge of art. You will find inspiration with her ideas each term in 'Joy's Art Space' on page 3.

Cheers

*Dianne*

*Develop a passion for learning. If you do, you will never cease to grow. – Anthony J. D'Angelo*

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We want to hear from you so email your contributions or questions to us with the subject title: *Supervisor Newsletter*

[adele.harris@tekura.school.nz](mailto:adele.harris@tekura.school.nz)

*Clipart for this publication – Microsoft Office Online Clipart & Google images*

## TE KURA LIBRARY



Did you know Te Kura's Library is available to parents, supervisors, full-time students, early childhood students and young adult students living in NZ?

The library is open Monday to Friday from 8.30am to 4.30pm, including school holidays. The library is closed on weekends, public holidays and between Christmas and New Year.

The books range from picture books to non-fiction, magazines, and audio books, as well as DVDs. Whether it is for pleasure or for a project, there is something to suit all needs. Supervisors can also borrow books to help with their student's learning.

Library Contacts:

Phone: 0800 65 99 88, x8783 or x8502

Email: [library@tekura.school.nz](mailto:library@tekura.school.nz)

Website: [www.tekura.school.nz/](http://www.tekura.school.nz/)

[Login](#) to gain quick access to explore the exciting new library site.



## TEACHER AIDE CERTIFICATE

I would like to remind supervisors of full-time students about the OP4100 Certificate in Teacher Aiding. Complete the tasks within the course while supervising your student in their daily work at significantly reduced fees to you.

Contact Adele for more information: Ph. 0800 65 99 88 Ext 8244 [adele.harris@tekura.school.nz](mailto:adele.harris@tekura.school.nz)

## SPORT / ACTIVITIES



*'Kiwi kids love sport and starting young will ensure they develop a life-long habit of being involved and active.'*

Sport NZ has a user-friendly website with numerous activities for fitness. These are age grouped so click on the appropriate age to find an activity to suit your student.

[www.sportnz.org.nz/get-into-sport/for-parents/](http://www.sportnz.org.nz/get-into-sport/for-parents/)

## WEEKLY TIMETABLE

I find that it takes a week or so to get into a routine. Once the student has familiarised themselves with the subjects they are required to do, then spend some time with them working out a timetable of how they would like to go about achieving their daily tasks.

Everyone will have a different idea on how this works for them, depending on what computers are available, and how you as a supervisor are able to spread your time between students if you have more than one.

Remember to include breaks and exercise to give your student a break away from their desk. Exercise can be as simple as playing with a ball, riding a bike or whatever activity they enjoy doing. It is handy to be able to print out a timetable and keep it within sight of your student so that you both know what is to be done at any given time. Adele has ideas for those of you who are unsure of what to do.

Use the 'insert table' tab in Microsoft Word to design a timetable to suit your needs. Use this as a time to get to know how your student wants to work during the day.

As long as everything is being covered and you both know what is to be expected of each other, then your day should run more smoothly.

# Joy's Art Space

## Paper mosaic

This is what you need

- Some firm paper or light card to use as a base
- Coloured paper, you could use construction paper or coloured pages from magazines or brochures. Some silver or gold paper will add a shine to your work
- Pencil
- Scissors
- Glue



This is what you do

- Cut your coloured paper into small shapes – you could cut regular pieces like squares and triangles or irregular shapes which will give a different effect.
- Lightly draw the outline of a picture on the base sheet of paper or card. To start with keep the shapes simple. With practice you can add more detail.
- Glue your pieces of coloured paper onto the card to show up the picture you have drawn. To make a traditional tiled effect leave a small gap between each piece or overlap them for a different look.
- Let it dry.
- You could then mount it on a heavy card in a colour that sets off your work.



## Hello from Adele...

Kia ora

My name is Adele and I am the Supervisor Support Advisor at Te Kura. Whether you are a new or an experienced supervisor you are welcome to contact me to discuss tips and ideas for establishing routines or help motivate your student. The role of a supervisor can be challenging at times but is mostly rewarding. You will learn new skills along the way and be part an integral part of your child's learning journey. Contact me:

Adele Harris 0800 65 99 88 Extension 8244 [adele.harris@tekura.school.nz](mailto:adele.harris@tekura.school.nz)

### Collaborate to Create

Have you heard about Te Kura's online music video project, **Collaborate to Create**? This project is a fantastic opportunity for students to contribute to a school wide online Te Kura music video!

The lyrics and music of the song *Echoes of the Sun* have been written collaboratively online by Te Kura students working in OTLE and using Google Docs for discussion and editing. Now the song is ready to be produced and recorded.

All students at Te Kura, from early childhood through to our adult students, can now contribute to this amazing project in a number of ways; recording themselves singing and or dancing to the chorus, creating some art work or helping to film or produce the music video. **Collaborate to Create** is a similar project to the Keep Moving video produced by students in 2013. You will find information about how your student can participate online through their teacher, on our website and in Link Up. Instructions and uploads are available on OTLE. Make your contribution by the end of March.

***Join in everyone, this is a great opportunity!***

For more information contact your student's Learning Advisor or Jan Bolton  
[jan.bolton@tekura.school.nz](mailto:jan.bolton@tekura.school.nz).

This newsletter for supervisors was written by supervisors of Te Kura students. The views expressed in this newsletter are those of the supervisors who contributed to it.