

Messages Without Words

English — Signs and Symbols

ILA112



Learning Outcome

You will learn to give and understand messages using signs and symbols.

Here are some signs you will see in this resource:



Look.



Talk to your supervisor.



Write or draw.

You will need:

- pencil or pen
- coloured pens if you like
- personal spelling list.



Activity 1 | Hei mahi 1

Learning Intention one

I am learning that messages can be given in many ways.

Look at this picture.





This is a message without words.

You can **see** what it means.

Activity 2 | Hei mahi 2



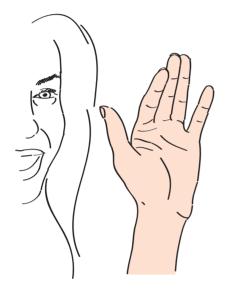


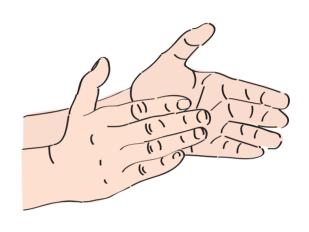
Look at this picture.

These people are giving messages without words.

Tell your supervisor what you think each one means.

Write what it means underneath.

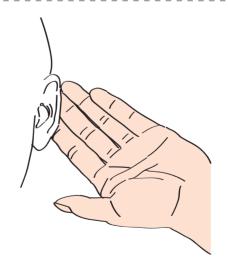




1.



2.



3.

4.



Check your answers on page 16.

Activity 3 | Hei mahi 3



Learning Intention two

I can show how to give a message without words.

Show your supervisor how to give these messages without words.



Tick the box when you have done each one.

Yes	No	\bigcirc
ľm OK	Goodbye	
Over there	l don't know	



Check your answers on page 16.



Activity 4 | Hei mahi 4

Sometimes people's faces and the way they look give us messages.

What message is this boy giving?

Circle the word or words that tell how you think he is feeling.



excited	sleepy	bored	cross	sad	embarrassed	tired

Activity 5 | Hei mahi 5



Look at these faces.

What messages are they giving?

Draw a line to match the words to the faces.



My dog's been run over.



I've just won lotto.



This horror movie is really scary.



It's not my turn to do the dishes.

Activity 6 | Hei mahi 6

Learning Intention three

I can understand messages from signs and symbols around me.

You can get messages from signs and symbols too.



Tell your supervisor what you think these signs mean.





Tick the correct box.

I know what these signs mean.

Yes



No



Activity 7 | Hei mahi 7

Here are some signs you see on the side of the road.

They tell you to be careful.



Draw a line to match the signs to the words that tell what you must watch out for.



slippery road

men working

pedestrian crossing

rocks falling (or slip)



Check your answers on page 16.

Activity 8 | Hei mahi 8





Tell your supervisor what these red signs mean.







ОСКРНОТО

A sign with a line across it also means don't or no.



this sign means don't turn right

The line across is often red but can be other colours too.



Tell your supervisor what these signs mean.









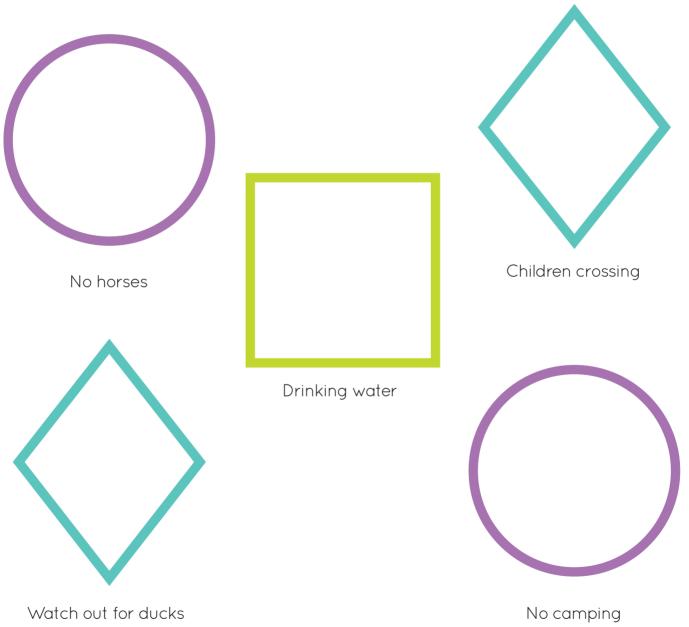
Activity 9 | Hei mahi 9

Learning Intention four

I can make signs and symbols that give a message.



Make up and draw your own sign to show these things.



Activity 10 | Hei mahi 10

Look at this symbol. Did you know it means poison? Write any other meaning you know for this symbol.



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Now tell your supervisor what you think the symbols below mean. Write where you would find them.









What	sign or symbol is used for New Zealand (if you don't know ask someone)?
1	Draw it here.

Activity 11 | Hei mahi 11

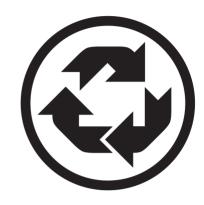
What do these signs mean? Write underneath.



1.



2.



3.



4.



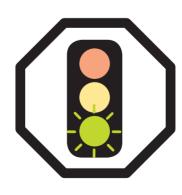
5.



6.



7.

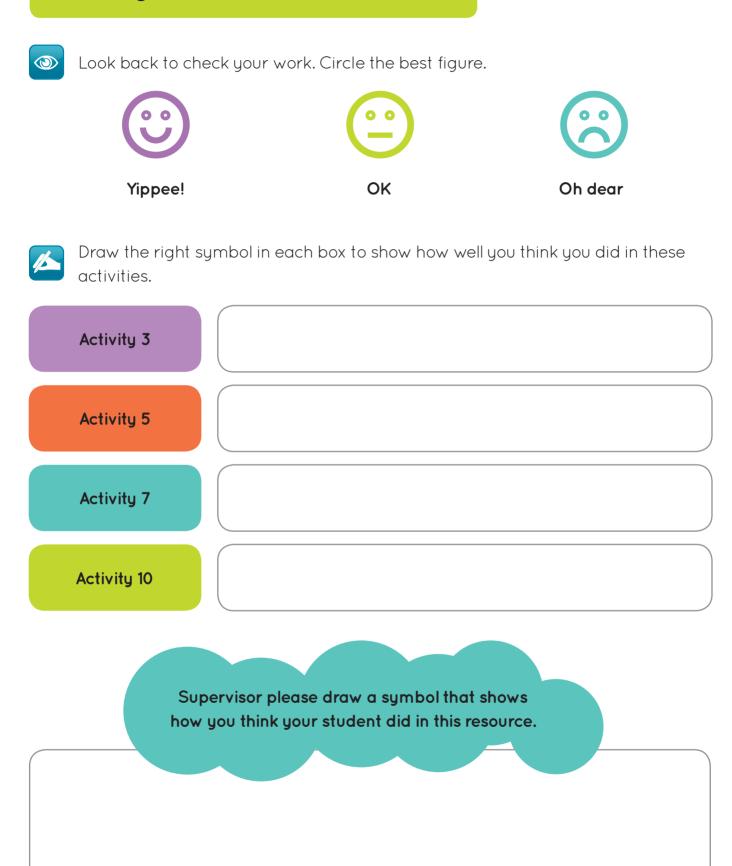


8.



9.

Activity 12 | Hei mahi 12



Answers

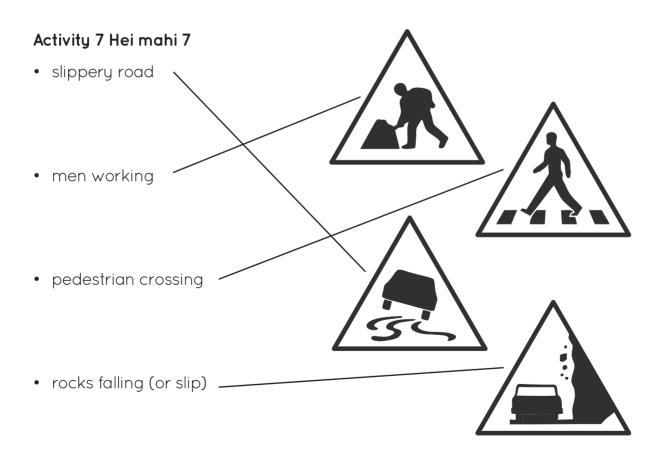
Supervisor please accept any reasonable answer.

Activity 2 Hei mahi 2

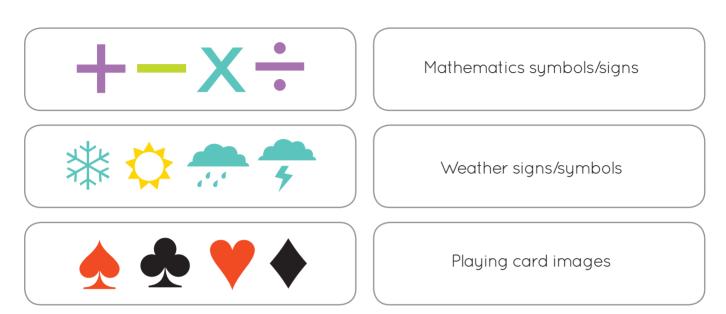
- 1. stop
- 2. well done/great
- 3. come here
- 4. I can't hear you

Activity 3 Hei mahi 3

Yes – nod your head
No – shake your head
I'm OK – thumb up
Goodbye – wave your hand
Over there – point
I don't know – shrug your shoulders



Activity 10 Hei mahi 10



Any New Zealand sign such as the silver fern, a kiwi.

Activity 11 Hei mahi 11

- 1. information/information centre
- 2. winding road
- 3. recycle
- 4. water/drinking water
- 5. road narrows two lanes into one
- 6. no parking here
- 7. stop
- 8. go
- 9. speed limit 15 km/h

Assessment and evaluation

 $Complete \ the \ assessment \ and \ evaluation.$

Return it to your teacher with your writing.

LEARNING INTENTION	NOT ATTEMPTED	HAD A GO	SUCCEEDED	DID VERY WELL	DID AN EXCELLENT JOB
I can talk about my ideas with my supervisor.					
I can show how to give a message without words.					
I can understand messages from signs and symbols around me.					
I can make signs and symbols that give a message.					

Something new I learned	
Something I would like my teacher to comment on	
Supervisor comment	
Teacher comment	

Acknowledgements

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