



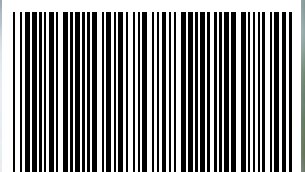
Te Kura

TE AHO O TE KURA POUNAMU
THE CORRESPONDENCE SCHOOL

Dogs **Workbook**

2013/1

IRO201W

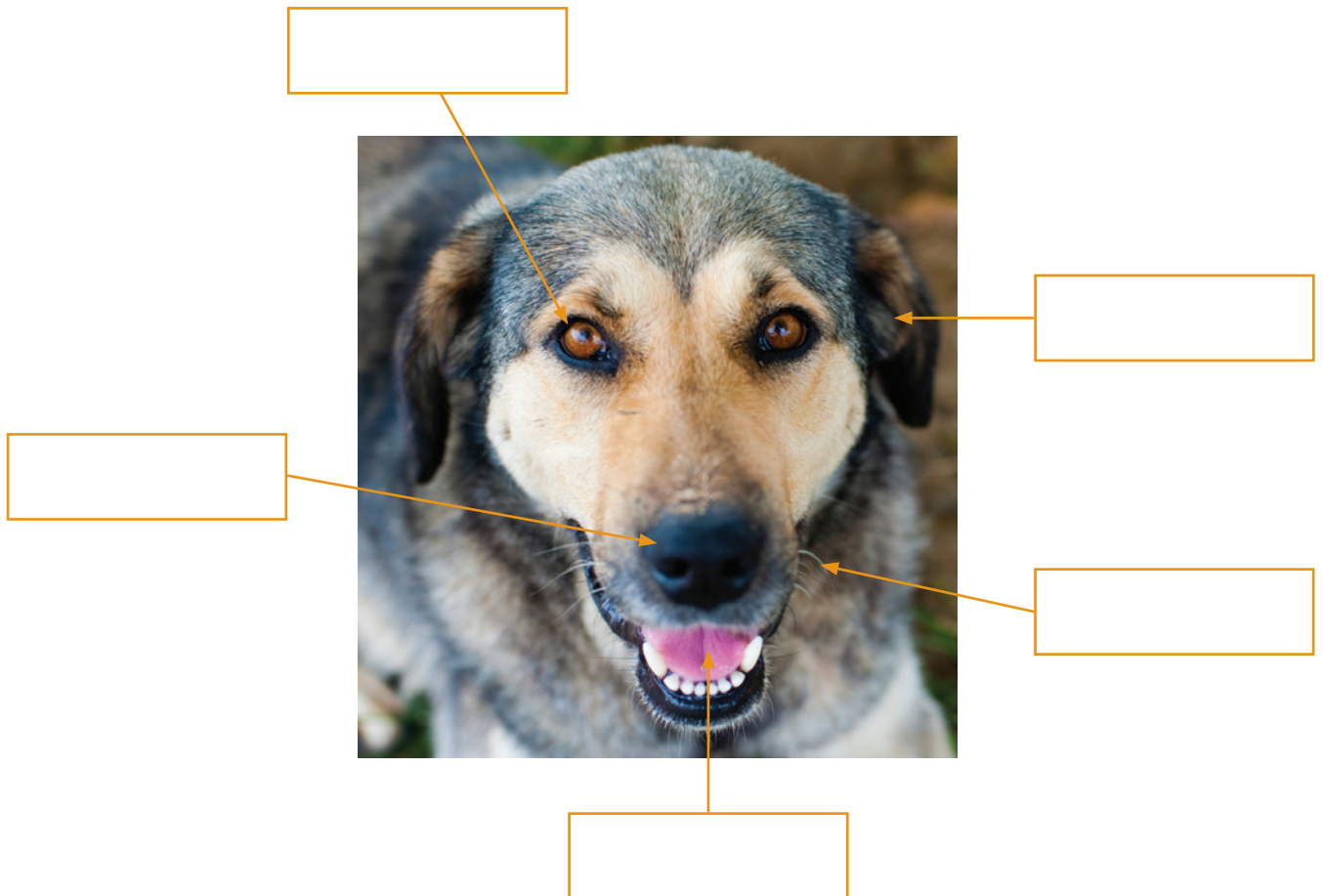




Copyright © 2013 Board of Trustees of Te Aho o Te Kura Pounamu, Private Bag 39992, Wellington Mail Centre, Lower Hutt 5045, New Zealand. All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means without the written permission of Te Aho o Te Kura Pounamu.

Label the parts of the dog's face shown below.

ears	eyes	nose	tongue	whiskers
-------------	-------------	-------------	---------------	-----------------



Match the body part to what it does.

Ears

see

Eyes

feel

Nose

hear

Whiskers

chew and tear

Teeth

smell

True or false?

Read the sentences. Write T (true) or F (false) in each box.

1. The Irish Wolfhound is the smallest dog.
2. The Basenji cannot bark.
3. Poodles cannot swim.
4. A Chow Chow has a blue tongue.
5. A greyhound is good at running and jumping.
6. All dogs have hair or fur.
7. The Chihuahua is a heavy dog.
8. Tail wagging means an unhappy dog.
9. Dogs are blind and deaf when they are born.
10. Dogs use their tongue to cool themselves.



One and more than one

Find the plural in the booklet for each of the following words.

On page 2 Wolf _____

On page 8 Tooth _____

On page 18 Puppy _____

On page 11 Whisker _____

On page 9 Nose _____

On page 10 Ear _____

Find words in the booklet to fill in the blanks for these word sets. The first one is completed for you.

look	looked	looking
pitch		pitching
smell	smelled	
listen		listening
	growled	growling
guard	guarded	
trace	traced	

Which dog?

Look at the photos of the three dogs below.

Write a description for two of the dogs.
Read the description to your friend.

Ask the person to write the name the dog you have described. Did they get it right?



Tug



Rocky



Spotty

Description 1: This dog ...

Name of the dog?

Description 2: This dog ...

Name of the dog?

Describe a dog

If you have a dog, fill in the information form below.
If you don't have a dog, find someone who has and write about their dog.

Name of dog: _____

Age of dog: _____

Dog or bitch? _____

Fur colour: _____

Eye colour: _____

What it eats: _____

What it drinks: _____

Where does it sleep? _____

Write something else about your dog. E.g. its favourite toy or game, or something funny it does.

Every dog owner should have a dog licence. If you have a licence you are a responsible dog owner.

Having a licence means that your council knows you own a dog and have a section suitable for a dog to run around.

Fill in the licence information. You could use the same dog you wrote about on page 6.

Dog Licence

Name of dog: _____

Breed: _____ Colour: _____

Male: ☐ Female: ☐ Spayed/Neutered

Date of birth of the dog: _____

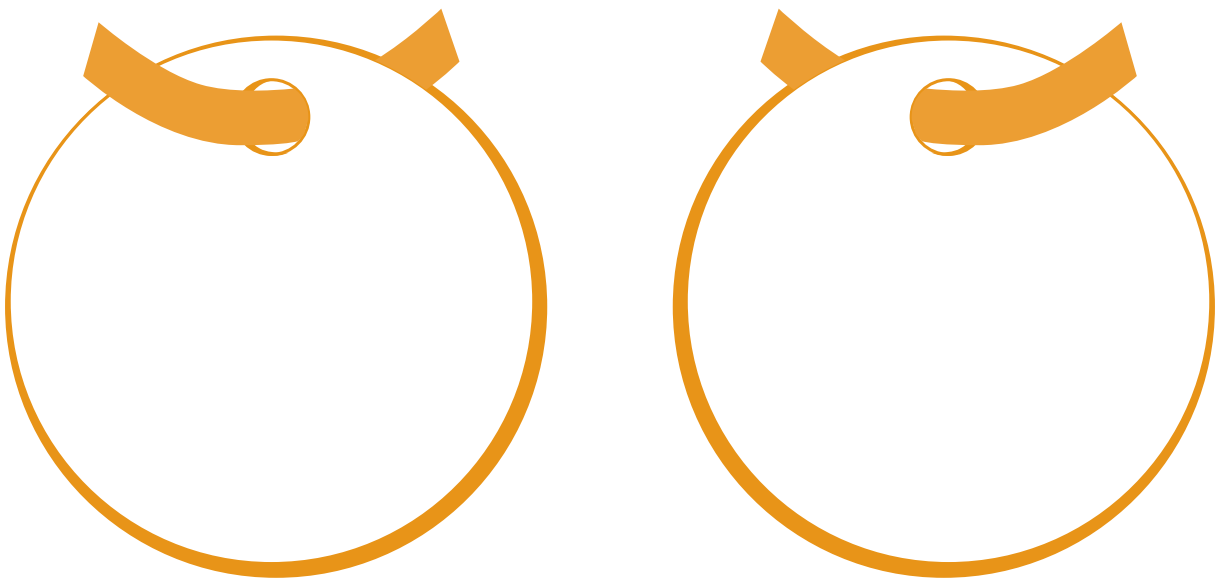
Name of owner: _____

Address: _____

Licence number: _____

Some dogs wear a metal tag on their collar with information about them on it.

- Put a name for your dog on one side of the tag.
- Put your address and phone number on the other.



Write two reasons why this might be useful.

1: _____

2: _____

Word find

What word on page 17 means to protect someone or something?

g _____

What word on page 6 means part of the same group and type?

b _____

What word on page 12 means being ready to attack?

a _____

What word on page 17 means to move a group of animals together?

h _____

What word on page 8 means something used to hurt others?

w _____

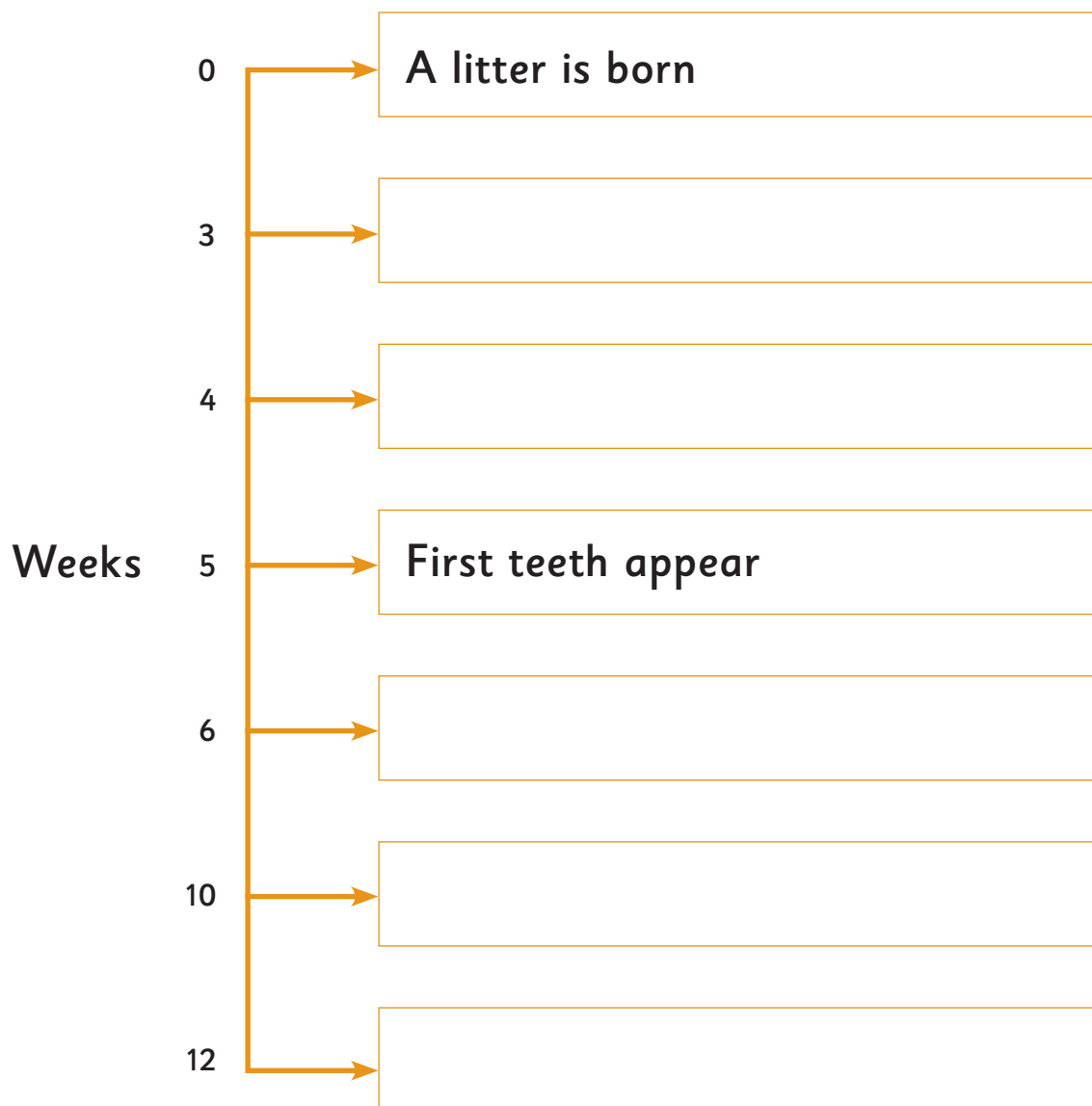
What word on page 9 is a smell that animals can follow?

s _____

A time line

Read chapter 5 again.

Fill in the time line showing the stages the puppy goes through during the first 12 weeks of its life.



All sorts of dogs work for us. Big and small dogs can be trained to do a very special job.

On page 16 there is a list of some of the special jobs dogs can do.

Choose one of the special jobs and find extra information.

Write a paragraph using the information you have found.

You may have found extra pictures of the dog doing its special job.



Assessment**IRO201W**

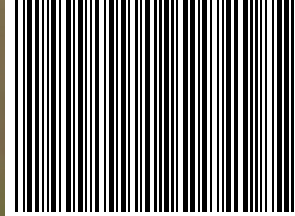
Learning Intention	No progress	Some progress	Significant progress	Goal achieved
I read the book and learnt some facts about dogs.				
I have written a description of a dog.				

Student's comments

Supervisor's comments



Every effort has been made to acknowledge and contact copyright holders.
Te Aho o Te Kura Pounamu apologises for any omissions and welcomes more
accurate information.



IRO201W

COVER SHEET

STUDENTS — PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.

Full Name _____

ID No. _____

Address _____
(If changed)

AUTHENTICATION STATEMENT

I certify that the assessment work is the original work of the student named above.

Signed _____ Signed _____
(Student) (Supervisor)

FOR SCHOOL USE ONLY

ASSESSMENT

WWW.TEKURA.SCHOOL.NZ