**Early Childhood Education**

Te Kura can offer students the opportunity to study Early Childhood Education by ordering Level 2 and Level 3 unit standards through Whānau Āwhina Plunket.

Students in this course may choose one or more unit standards from the below list (up to 12 credits across both levels). The work is completed digitally (word documents or PDF) but if a paper copy of the resources is preferred, this can be arranged. All unit standards can be completed at a student’s own pace but the final due date will be in Term 4.

Students will need to have experience of children under 5 years old or a strong interest in ECE. Additionally, some unit standards (marked with an asterisk\*), require a practical component in an early childhood context.

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| **LEVEL 2 ECE Unit Standards 2024** |
| **Unit Standard** | **Name** | **Description** | **NCEA Level** | **Credits** |
| 29852 | Basic Needs & Nutrition | Demonstrate knowledge of the basic needs and nutrition that support young children's holistic wellbeing and development | 2 | 4 |
| 29853 | Child Health & Wellbeing | Demonstrate knowledge of health issues, practices and services to protect and enhance the wellbeing of young children | 2 | 3 |
| 29854\* | Hygiene & Safety | Describe personal and environmental hygiene and safety practices for the care of young children | 2 | 2 |
| 29855 | Attachment Relationships | Describe attachment behaviours and strategies used to support transitions for young mokopuna/children | 2 | 3 |
| 29856\* | Caring for Infants & Toddlers | Describe and demonstrate care practices for infants and toddlers | 2 | 2 |
| 29857 | Learning & Development | Describe patterns of development and learning for young mokopuna/children | 2 | 5 |
| 29858\* | Play Experiences | Provide and reflect on the value of play experiences for a mokopuna/child's development and learning | 2 | 5 |
| 29860\* | Relationships & Behaviour | Describe strategies and practices to develop positive relationships, social and emotional competence in young children | 2 | 6 |
| 29861 | Support Services | Identify and describe agencies/services available to support young mokopuna/children and whānau/families | 2 | 3 |

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| **LEVEL 3 ECE Unit Standards 2024** |
| **Unit Standard** | **Name** | **Description** | **NCEA Level** | **Credits** |
| 10013 | Te Whāriki | Explain the relevance of the New Zealand Early Childhood Curriculum Te Whāriki as a framework for programme development | 3 | 2 |
| 10019\* | Safety | Describe and contribute to safe practices and a safe environment for mokopuna/children in an early childhood setting | 3 | 4 |
| 10026 | Learning & Development | Demonstrate knowledge of mokopuna/children's holistic development and learning in an early childhood setting | 3 | 5 |
| 26707\* | Play | Describe the value of play and create resources for children's learning and development in an early childhood setting | 3 | 4 |
| 26708\* | Relationships | Describe respectful, reciprocal and responsive relationships with mokopuna/children in an early childhood setting | 3 | 4 |
| 29864 | Attachment & Transitions | Demonstrate knowledge of attachment theories, behaviours and transition support in an early childhood setting | 3 | 3 |
| 29865 | Health & Wellbeing | Describe and reflect on practices to protect and promote the health and holistic wellbeing of young mokopuna/children | 3 | 4 |
| 29866\* | Nutrition | Demonstrate knowledge of, apply and reflect on age-related nutrition needs for a child in an early childhood setting | 3 | 2 |
| 29867\* | Diversity & Communications | Demonstrate knowledge of diverse whānau/families and use a range of effective communication strategies in an ECE service | 3 | 5 |
| 29868\* | Professional Behaviour and Wellbeing | Describe professional behaviours and manage personal health and wellbeing in an early childhood setting | 3 | 4 |
| 29869 | Ethics | Demonstrate knowledge of ethical responsibility to guide practice in an early childhood setting | 3 | 3 |
| 29871 | Philosophies & Services | Describe and compare a range of ECE services and philosophies in Aotearoa New Zealand | 3 | 3 |

\*Please note that there is a practical component in an early childhood context for these Unit Standards**.** If interested, please contact Lisa for the specific requirements. All practical components must be organised by the student.

If you have any questions or you would like to enrol, please contact **Lisa Usoali’i-Jansen,** Secondary / Tertiary Advisor via email Lisa.Usoalii-Jansen@tekura.school.nz